

Managers' Report

It's been another busy month and a half for the Yarram Early Learning Centre. The renovations of the Laundry, Maternal and Child Health Room and the Centre Managers Office are now close to completion, and we are hopeful that the move can be finalised soon.

It was exciting to see the planned new building being promoted in local media with the confirmation that works will start soon. There will be some disruption to use of the Lawler Street car park while the onsite works take place. We ask parents to please be patient with any inconvenience or disruption this may cause.

The 4-year-old Kinder children had transition visits to Woodside Primary School and are looking forward to visiting Alberton Primary School soon. A quick reminder if you haven't received your photo envelope, photo week is next week, 31st July to 4th August, please speak to the administration staff or the staff in your child's room to get an envelope.



Committee of Management Report

Hello Everyone

June/July Committee of Management Report

New Office for the Centre Manager - This week we met in the newly modified Centre Manager's Office which was very exciting. The committee is not sure when the final move will take place for Sarah, but its great to visualise what might be in place very soon. This could not be possible without the support of YDHS and Maternal Health, and their planned move to new quarters just down the hall. YELC appreciates this wonderful collaboration between the two groups.

New Kinder Building Commencement is imminent - The Committee was also very encouraged to see the Wellington Shire's article on the front page of The Bridge, announcing the commencement of works on the new Kindergarten building providing for 66 children. The project will commence in July/August and it is anticipated that the building will be ready for use at the beginning of 2024.

Finance - In our monthly meeting the committee passed the Finance Reports. There has also been some adjustment to the budget with the 5.75% increase to the basic wage which came in on July 1st. Our budget, that had been passed in January 2023, contained a planned fee increase to the Long Day Care rate. Families will be given due notice of this change according to our policy and Parent Handbook.

The Centre Manager presented her report with the following key points:

- Attendance at YELC was strong with three of the four rooms operating at capacity.
- YELC welcomed new part time and casual staff members Brooke Pattinson, Linda Bell and Lilly Temby-Ambarghasi.
- The Committee supported the staff request for Professional Development on the 2nd October on Auslan and Behaviour Management with Libbi Bland (Speech Therapist) and Kate Wignall (Occupational Therapist). This will be a Pupil Free Day for the two Kinder Rooms. The Committee supports two Pupil Free Days a year for the purpose of committee approved Professional Development (one in each semester).
- QIP and Professional Development – YELC has been very fortunate to secure the services of Jo Nunn and Jan Dean as consultants. The Committee of Management would like to welcome both educators to our centre and offer support where needed. This is another step towards continuing to provide high quality educational opportunities for the pre school age children of Yarram and District. Jo Nunn has been visiting YELC on Fridays to work with educators. She will continue to do this work at YELC with educators in all four rooms, while Jan Dean has started work at the Centre as a consultant on Wednesday, Thursday and Friday. Jan will focus her attention on the 3 and 4 year old kinder rooms.

Policies: The Code of Conduct, Interactions with Children, Delivery and Collection of Children, Volunteers and Students, and Enrolment and Fees Policies were all passed.

The Committee looks forward to seeing building works begin in the old DWELP car park very soon! Watching the progress of this new kinder building is going to be very exciting.

Regards

Malissa Nicol – Chair

Yarram Early Learning Inc Committee of Management

Important Dates



July 30th - International day of Friendship.

July 30th - National Tree day.

PHOTO WEEK AT THE CENTRE:
Monday 31st of July to Friday 4th of August.

***Please return your envelope by Monday 31st of July.**

August 21st to 27th - Book week.

Sweet Corn Pasta Salad



PREP 5 MIN | COOK 10 MIN SERVES 6-8

INGREDIENTS

500 grams orecchiette or other short pasta (penne is great for little ones just beginning their blw journey – its super easy to grip and nibble on)

1/3 cup extra virgin olive oil
zest and juice 1 lemon

1 punnet of cherry tomatoes (quartered for little ones self-feeding using a spoon OR cut in half for little ones still using hands)

half a Lebanese cucumber (diced for little ones self-feeding using a spoon OR cut into long chip shaped rectangles for little ones still using hands)

1 cup mint, leaves picked and roughly chopped

1 1/2 cups sweet corn kernels

1/2 cup ricotta

METHOD:

Bring a large pot of water to the boil. Add pasta and cook according to packet instructions or until al dente. Drain and rinse under cool water. Place the cooked pasta into a large mixing bowl along with the olive oil, lemon juice and zest and mix to combine. Add the cherry tomatoes, cucumber, mint and corn kernels and mix to combine. To serve, dot each portion with a little ricotta and enjoy x

Recipe and image from mylovelylittlelunchbox.com.

Roslyn Hudson (Roz)

NgurranRoom Leader

Hello, I'm Roslyn Hudson. The children refer to me as 'Roz', and I've been working in the childcare/education sector since 2008. I was at the original Grant St Kinder site (a demountable building) as First Assistant for the Occasional Care and 3-year-old kinder but began my work at Alberton Primary School in 2011 as the Before and After School Carer.

I have 2 grown children, one of which has high-functioning Autism, which has taught me a lot of the experience I use in my work now, both for autistic and associated children and those on the 'neurotypical' scale.

At APS we now have an OSHC service, and I am very happy to continue and enhance my work with your wonderful children in a safe, nurturing and imaginative learning space at Alberton Primary School.

My work is based on play that is educational, individual and enjoyable for all age groups, much of which is craft, physical activities outside and many games for all to engage together in.



Ngarawert



A pallet and some coloured paint facilitated many creative ways to fill their world with colour and texture. Children had the occasion to explore, learn and develop through sensory play. As the children experienced the cool, squishy texture of the paints, fine art emerged from colour and pattern, it encouraged both personal and group innovation. It's also a good way for children just to have fun. The framed artwork represents their expression of time and the experience of communal creativeness

This month children in the Wook Gook room have been exploring different creative mediums, from finger painting to paint droppers and paint brushes. Using the paint droppers and paint brushes, the children have used their creativity to create artwork that will be put in the front foyer, for the viewing and appreciation of the families.

Alongside painting, the children in Wook Gook room have also had the opportunity to engage in sensory play with clay. The children explored using the clay with different natural materials which enabled them to use their own creativity and investigations of the different senses they found.

The children have enjoyed playing with a tray of oranges we have. It has jugs, cups, and juicers to play with. The children have enjoyed juicing the oranges and pouring it into different cups and jugs. This type of play is sensory and open ended, so the children can experiment any way they want.

The children have also enjoyed painting with all different colours and also using their hands at the end to spread the paint on the paper, making handprints and different patterns.



Wook Gook



Bataluk



In the Bataluk room we have been learning about line and shapes. We have explored these through investigating 3D wooden blocks and reading through books exploring 2D shapes. Through group times and one on one learning the Bataluk children have drawn, painted, and cut out different lines and shapes. We have also explored using mathematical attribute language through play. For example, describing the location or size, "your block is" 'on top/underneath', 'beside', and is 'large/small'. These attributes are also used to prompt children to explore comparison. Which block is larger/smaller?

We also went on an excursion to the Yarram Memorial Park where the Bataluk children showcased their developing gross motor skills. We had a picnic lunch before running around the grassed area, climbing up the stairs, sliding down the slide and swinging on the swings. Excursions are a great way for the children to link to the community.

This month, the kindergarten children have demonstrated a strong interest in dinosaurs. They actively participated in a range of engaging learning experiences centered around this topic, including hands-on investigations and the creation of their own fossils.

Their enthusiasm for dinosaurs has been remarkable, with discussions and explorations involving various dinosaur species. Additionally, our students had the privilege of visiting Yarram Primary School on two occasions. During these visits, they had the opportunity to become acquainted with Miss Withington, the Prep teacher, and Mrs. Langdon, the Principal. Through interactive sessions centered around the picture story books "Wombat Stew" and "Five Little Monkeys," the children engaged in activities that allowed them to explore the extensive school grounds.

Looking ahead to the next term, we have exciting plans for our students. We are thrilled to announce that early in Term 3, we will be visiting Woodside Primary School, followed by visits to St Mary's and Alberton P.S. These experiences will provide valuable opportunities for our students to engage with different learning environments and expand their horizons.

Finally, we were delighted to have Charlie the rabbit visit our kindergarten. Charlie's presence was warmly received by all the children, further enhancing their learning and fostering a sense of joy and curiosity.





Narrit



This month at OSHC, the children took a huge liking to playing their own games in the gym and playing card games. As well as some different craft activities including borax crystals, paper mache and origami. We also had our winter school holidays where the children went on a couple of excursions to the movies, an indoor play centre and out for lunch, as well as some days at the school where we made our own soaps and candles, homemade pizza for lunch and had a visit and talk done by the Ambulance service.

Narrit

During our term, we have settled into a routine, with children beginning to anticipate each other's company for certain sessions, making for some good interactions outside and inside of our room.

- While the weather has been favourable, ball and racing games have been enjoyed together over all ages, which has encouraged interaction, cooperation and patience for older children with younger ones. This means too that within school times the value of what we do in OSHC can be supported and enhanced.

Inside: We have been doing our daily readers, playing mini-pool, exploring space through resources and telling stories/drawing pictures of those stories about space, playing Uno Flip and Rummy-O, as well as some craft.

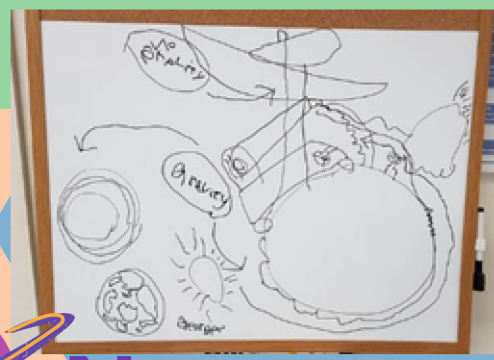
This is one of our children's stories about space. The large planet to the lower right is the sun, with a fire engine and firefighter trying to 'put out' the fire of the sun....but the water is being dragged round the bottom of the sun by gravity! The earth is on the lower left, with Australia, America and England included. This interaction began from the child sharing his craft project of making a moon at home with mum and extended over the last 2 weeks to this.... a 1000 piece jigsaw of our Solar System....this is a picture of the box image of course...we will post our jigsaw progress next newsletter!

Playing pool requires hand-eye coordination and playing Rummy-O needs sequencing of numbers, flexible numerical skills and keen observation, all of which require turn-taking and cooperation with team-mates.

Forming the habit of reading daily is a good way to learn discipline in a skill we need for life: reading. The way children are required to keep a record and receive rewards for accomplishing goals that extend their reading fosters pride in self and helps them learn about subjects they may not necessarily choose for themselves.



Ngurran



Ngurran

MAKE A MINI GREENHOUSE



A greenhouse isn't green! It's a structure with walls and a roof made of glass or clear plastic that traps heat from the sun and moisture from the soil. This makes for perfect conditions for a seed to sprout and grow into a big, strong healthy plant before the growing season starts outside.

Have a go at making your own at home. You will need to collect some recycled materials first. Any clear plastic containers can be used.

Plastic cups or plastic bags held up by skewers.

Empty egg cartons can be used to hold your soil and seeds or small pots. You can even make a mini green house from 2 clear plastic cups. Fill one with soil and plant your seed. Turn the other one upside down and get mum or dad to help you put 3 air holes in the bottom of the cup. Tape the two cups together to form your little house. It's so much fun to look after your new plant friend!

5 Minute MOVES

LET'S PLAY HANDBALL

Short simple activities to get some active minutes in the day.

Do you remember this game from Primary School? All you need is a tennis ball and 2 or more connecting squares marked on any hard surface. The typical game requires you to have rallies similar to tennis by batting the ball back and forth, bouncing in your square first.

For this intro let's just see if you can get the ball from one person's square to another. This may be via typical hand batting or gentle throws. Throw the ball so it bounces in your square first and then into your child's. Practise this first and move up to batting from here.



Peg Uno



Place various UNO cards on the floor. Children start with the box of clothes pegs and run up to an UNO card and attach a clothes peg. If the UNO card displays number three, the children run up to the card three times and attach a clothes peg three times. Since the cards on the floor are different, the children can choose a number they know and as such make the game suitably difficult for themselves. If the children do not know the numbers very well, dots can be glued/drawn on to match the number, which enables the children to see how many clothes pegs they need to attach.



Events in Gippsland

30th of July - Artisan Market Jumbunna - Cruickshank Rd, Jumbunna VIC, Australia
9:00am - 2:00pm

Winterfest Mirboo North - A midwinter family festival
5th and 6th of August - Mirboo North Winter Fest
49 Ridgway Mirboo North, 3871.
Lantern Workshops start July 15th
<https://www.mirboonorthwinterfest.com.au/>





Lunch Box Tips

What you put in your child's lunchbox depends on your child's age. How much you put in your child's lunch box depends on your child's appetite and the length of your child's day. Regular snacks and meals help your child concentrate, play and enjoy their day.

For example, children who go to child care, preschool or school for 6 hours a day might need to bring food for morning tea and lunch. Children who go for longer periods might also need afternoon and or morning tea.

Some ideas include a wrap or sandwich with shredded lettuce, chicken and cheese or with tuna, corn and lettuce. A slice of frittata, or a savoury muffin such as zucchini and cheese. Snacks could be some fruit, crackers with cheese and or vegemite, a pumpkin or cheese flavoured scone, yoghurt or cheese sticks.

We have some printed recipes available in the centre. Take some home and do some cooking with the kids.



★ Seeking employment? ★

Yarram Early Learning is seeking the following:

- Diploma qualified educators
- Certificate qualified educators
- People who are interested in studying to become an educator while they work
- Support workers - to help additional needs children



For more information
please speak to Sarah
in the office or call

★ 5182 5190