# Yarram Early Learning Snake Awareness

Quality Area 2: Children's Health and Safety

# **PURPOSE**

This policy aims to clearly define:

- The risk of snakes at the Nature Program sites.
- Procedures for preventing snake bite.
- The appropriate medical response to snake bites.
- A framework for the appropriate education and training of children, staff, parents/guardians, and children on minimising the risk of snake bites.

# **POLICY STATEMENT**

#### **VALUES**

Yarram Early Learning Incorporated is committed to:

- Providing a safe and healthy environment for the children, teachers/educators and volunteers participating in the Nature Program.
- Being respectful of wildlife in and around the Nature Program sites, including an awareness of the presence of snakes in the area in the warmer months.
- Facilitating appropriate communication and education to staff, parent/guardians, and children to minimise the risk of injury of a snake bite during the Nature Program sessions.

# **SCOPE**

This policy applies to children, parents/guardians, staff, Committee Members, authorised persons, volunteers, and students on placement working at Yarram Early Learning.

# **BACKGROUND AND LEGISLATION**

# **BACKGROUND**

Yarram Early Learning's Nature Program is conducted in areas in which it is known that snakes inhabit. They are most prevalent in the warmer months (October to April) but could be encountered at other times. Unprovoked snakes rarely attack humans and are generally shy, timid animals that will avoid conflict if given the opportunity. It is recommended that particular care be taken in warm weather, near long grass or hollow logs, near water or near rocks in sunny positions.

Snakes are protected under the Wildlife Act 1975 and should not be harmed or killed. Bites can occur if people try to kill snakes.

# LEGISLATION AND STANDARDS

Relevant legislation may include but is not limited to:

- Education and Care Services National Regulations 2011.
- Education and Care Services National Law 2010.
- National Quality Standards, including Quality Area 2 Children's Health and Safety and Quality Area 3 Physical Environment.

- Occupational Health and Safety Act 2004.
- Occupational Health and Safety Regulations 2007.
- Wildlife Act 1975.

# **DEFINITIONS**

**Australian Venom Research Unit (AVRU):** is an internationally recognised interdisciplinary research unit focused on the problem of venomous injury in Australia and the Asia-Pacific. Located within Melbourne University, the Australian Venom Research Unit aims to provide world-class expertise on the problem of Australia's venomous creatures, their toxins, and the care of the envenomed patient.

**Pressure Immobilisation Bandage (also known as Compression Bandage):** Bandage used for the purpose of applying pressure to the site of a wound such as a snakebite and to the affected limb. Refer definition below of Pressure Immobilisation Bandaging.

**Pressure Immobilisation Bandaging:** The principle of pressure-immobilisation bandaging as a first aid measure is to prevent the spread of toxins through the body. This is done by applying enough pressure to compress the lymph vessels, and by preventing movement of the affected limb. Correct application of the technique can buy valuable time to get the patient to medical assistance. [Refer to Attachment 1 for correct application of pressure immobilisation technique.

**Victorian Poisons Information Centre (VPIC):** Located at the Austin Hospital, the role of the VPIC is to provide the people of Victoria with a timely, safe information service in poisonings and suspected poisonings. For members of the public this includes telephone assessment, advice on first aid, with or without referral to a doctor or hospital. Information is given to health professionals about formulations of products and management of poisoned patients.

# **SOURCES AND RELATED POLICIES**

- Bites & Stings web resource.
- Victorian Poisons Information Centre.
- Austin Health Australian Venom Research Institute (University of Melbourne) First Aid.
- Bushwalking Victoria Snakebite Walk safe brochure.

# **SERVICE POLICIES**

- Nature Program Delivery & Collection of Children Policy (Nature Program specific).
- Nature Program Extreme Weather Policy (Nature Program specific).
- Nature Program Protective Clothing Policy (Nature Program specific).
- Nature Program Emergency Evacuation Policy (Nature Program specific).
- Nature Program Snake Awareness Policy (Nature Program specific).
- Nature Program Dog Awareness Policy (Nature Program specific).
- Incident, Injury, Trauma & Illness Policy.
- Supervision of Children Policy.
- Excursion & Incursion Policy.
- Clothing Policy.
- Sun Protection Policy.
- Water Safety Policy.
- Occupational Health & Safety Policy.

#### **PROCEDURES**

# The Approved Provider and Nominated Supervisor are responsible for:

- Supplying a First Aid Kit for the Nature Program, for teachers and educators to administer First Aid in response to a snake bite or for any other purpose which includes pressure immobilisation bandages (also known as compression bandages) for medical treatment of snake bites.
- Ensuring teachers and educators are appropriately educated on procedures to prevent snakebite and to deliver First Aid in response to a snake bite (see below).
- Following all procedures as set out in the Incident and Medical Emergency Management Policy (including notice of notifiable incidents, appropriate record keeping in the event of an incident, maintain First Aid Kit etc).

# Responsible Person and Educators are responsible for:

- Practicing and educating children on snake bite prevention behaviours while at the Nature Program, without fostering a fear or paranoia of snakes. This includes practising and highlighting to children the following key points:
   Snake Bite Prevention Behaviours (Source: Victorian Poisons Information Centre, Austin Health)
- Leave snakes alone.
- Wear adequate clothing and stout shoes (not sandals/thongs) in 'snake country'.
- Never put hands in hollow logs or thick grass without prior inspection.
- When stepping over logs, carefully inspect the ground on the other side.
- Ensure children are reminded on a regular basis that if they encounter a snake, to move away quietly and report the sighting immediately to a teacher or educator.
- In the event that a snake is encountered at a Nature Program session, calmly moving children away from the snake (teachers/educators must not attempt to touch or harm the snake).
- Administering First Aid in the event of a snake bite. First Aid for snakebite (source: Victorian Poisons Information Centre, Austin Health, and Australian Venom Research Institute, Melbourne University)
- Stay calm and call for help. Have someone phone an ambulance. If unable to phone, send someone for help.
- Reassure the patient and encourage them to remain calm and still. Do not move the patient. Do not attempt to catch or kill the snake
- **DO NOT WASH** the bite. Traces of venom that are left on the skin can be used to identify the snake, and therefore the type of antivenom that should be used if required.
- Venom is injected deeply so there is no benefit in cutting or sucking the bite. A tourniquet is not an effective way to restrict venom movement.
- The most effective first aid for snakebite is the pressure-immobilisation technique (refer to Attachment 1 for instructions on the application of this technique). The principle is to minimise the movement of the venom around the body until the victim is in a hospital by applying a firm bandage (or suitable alternative) to the bitten area and limb, and to immobilise the victim. When applied properly, this method can trap the venom in the bitten area for many hours. The victim might not suffer any effects of the venom until the compression is released, which is done in hospital where antivenom can be administered if required.

• Staff are to follow procedures as set out in the Incident, Illness, Trauma & Illness Policy, including contacting parent, calling ambulance etc.

# Parents/guardians are responsible for:

- Reading and being familiar with the policy.
- Bringing relevant issues to the attention of the teachers or educators.

# **EVALUATION**

In order to assess whether the values and purposes of the policy have been achieved, the Nominated Supervisor, Responsible Person will:

- Regularly seek feedback from everyone affected by the policy regarding its effectiveness.
- Monitor the implementation, compliance, complaints, and incidents in relation to this policy.
- Keep the policy up to date with current legislation, research, policy, and best practice.
- Revise the policy and procedures as part of the service's policy review cycle, or as required.
- Notify parents/guardians at least 14 days before making any changes to this policy or its procedures.

# **AUTHORISATION**

This policy was adopted by the Yarram Early Learning Incorporated in August 2023

Reviewed by Committee - August 2023

To be reviewed - 2025

# **ATTACHMENT 1**

# Pressure Immobilisation Bandaging Fact Sheet

Source: Australian Venom Research Unit, University of Melbourne (www.avru.org)

The principle of pressure-immobilisation bandaging as a first aid measure is to prevent the spread of toxins through the body. This is done by applying enough pressure to compress the lymph vessels, and by preventing movement of the affected limb. Correct application of the technique can buy valuable time to get the patient to medical assistance.

#### First Aid for bites to the lower limb



As soon as possible, apply a broad pressure bandage from below the bite site, upward on the affected limb (starting at the fingers or toes, bandaging upward as far as possible). Leave the tips of the fingers or toes unbandaged to allow the victim's circulation to be checked. Do not remove pants or trousers, simply bandage over the top of the clothing.



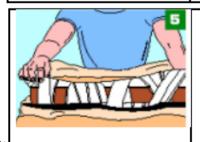
Bandage firmly as for a sprained ankle, but not so tight that circulation is prevented. Continue to bandage upward from the lower portion of the bitten limb



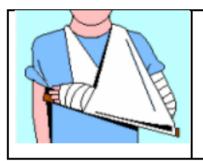
Apply the bandage as far up the limb as possible to compress the lymphatic vessels.



It is vital to now apply a splint. Bind a stick or suitable rigid item over the initial bandage to splint the limb. Secure the splint to the bandaged limb by using another bandage, (if another bandage is not available, use clothing strips or similar to bind). It is very important to keep the bitten limb still.



Bind the splint firmly, to as much of the limb as possible, to prevent muscle, limb and joint movement. This will help restrict venom movement. Seek urgent medical assistance now that first aid has been applied.



- 1 As soon as possible, apply a broad pressure bandage from the fingers of the affected arm, bandaging upward as far as possible. Bandage the arm with the elbow in a bent position, to ensure the victim is comfortable with their arm in a sling. Leave the tips of the fingers unbandaged to allow the victim's circulation to be checked.
- 2 Bind a splint along the forearm.
- 3 Use a sling to further prevent limb movement.