

Committee Report

Our Committee of Management met Tuesday 24 September. Amongst the agenda items was the results of the parent opinion survey. Communication was an area mentioned by several parents.

Presently there are several avenues to send information out. We use Xplor to send out communications to parents and may also send an SMS to direct your attention to important information. The newsletter is distributed once a month. We will now include up coming dates on the front page, making every effort to include all events, especially those that require action from parents, (e.g. dress up days). Paper copies of the newsletter are also available in the foyer. Information about your child's day from educators must be given in an appropriate way. It is not always appropriate to discuss this in the vicinity of other parents or while the educator is in the room with the children. If educators or parents/carers have concerns that require a more lengthy conversation they are encouraged to make a time that is mutually convenient.

There have been some changes in staffing. Sarah, our manager will address this in her report.

Chair - Anne Morris

Managers' Report

As mentioned in the Committee Report there have been some recent staffing changes, we appreciate your support as we work through what this will mean for each of the room teams.

Information was sent out via XPlor regarding these changes. If you have any difficulty in accessing the communications sent out via XPlor please contact our office team who will be happy to assist.

Term 4 will be an extremely busy time as we sort through how things will look for next year, the 4-year-old Kinder children undertake transition activities at the local primary schools and we head towards all of the end-of-year activities.

Unfortunately, we have had to say farewell to Hayley Douglas-Green who is pursuing a significant career opportunity elsewhere, we wish her all the best in her future endeavours. Shantaz Arnol has taken on the role of our 4-year-old Kinder teacher. We hope that this will enable a smooth transition as many of the children are familiar with Shantaz who was their 3-year-old Kinder teacher last year.

Important Dates

Melbourne Cup Public Holiday
Tuesday 5th November

Christmas Closure Period
Last day of care - Friday 20th Decemembr.
First day of Care - Tuesday 7th January 2025



One Bowl Savoury Muffins



PREP 10 mins | COOK 30 mins | Makes 12

INGREDIENTS

- 2 cups (300 grams) plain wholemeal (wholewheat) flour
- 2 teaspoons baking powder
- sea salt and pepper, to season
- 60 grams butter, melted and slightly cooled
- 1/2 cup (125 ml) milk
- 3 eggs
- 1 medium zucchini, grated
- 1 medium carrot, grated
- 1 cup (160 grams) canned corn kernels, drained
- 1 1/3 cups (150 grams) tasty cheese, grated

METHOD

1. Preheat oven to 180 C and line a 12-hole muffin tin with papers. Set aside.
2. Place the flour, baking powder, salt and pepper into a large bowl. Whisk to combine creating a well in the centre.
3. Place the butter, milk and eggs into the well of the flour and whisk until just combined.
4. Gently fold through the zucchini, carrot, corn and cheese. If your batter looks a little dry (depending on the brand – wholemeal flours can vary slightly and require a tad more liquid) simply add a splash of milk.
5. Evenly divide the mixture between the prepared tray.
6. Bake for 15-18 minutes or until golden and when a skewer inserted removes cleanly. Allow the muffins to cool for 5-10 minutes before placing on a wire rack to cool completely. Enjoy x

Source: Image & recipe '[My lovely lunchbox](#)'



The children have been exploring many forms of sensory stimulation where they can feel textures including a range of silk materials in baskets, slime, sand and painting and with the use of our smell senses we have the aroma presented from the citrus tray.

The story books displayed in the room have been well loved by the children. As they have grown over the year, their language development has been forming as they initiate and sound words. Whilst reading the stories with the educators they have been able to link words with imagery. With the warmer weather approaching, could you please ensure suitable hats are packed into your children's bag. If you are supplying your child with their own sunscreen, can these please be brought in to stay at the service.

Children and nature have always been connected. We are all connected to the natural world. The natural world is one of best environments for children to observe, explore and enjoy. Encouraging children into the captivating embrace of nature, where the beauty of the world unfolds in its purest form, and the wonders of the outdoors await. As educators, we guide the magic which ignites our children's passion for the natural world and create lifelong bonds that will shape their relationship with the environment. Through simple yet enriching nature activities, we can embark on a journey of discovery alongside our children, weaving enduring threads of connection with nature.



Wook Gook

We have been caring for our new dolls in the room, dressing them, putting them to bed and taking them to the café (in the room) for sandwiches and coffee or tea. Our children are taught how to slow down, take care their toys and each other through dramatic play. We are teaching social skills such as sharing and asking for things from each other. "Can I please have the _____" and "Thank-you" are some words we have been using.

Our garden is coming along and hopefully we will have some parsley and flowers soon. Pasting and cutting are activities the children enjoy while practicing their fine motor skills. Sharing and conversation are also a part of working at the craft table.

We have been celebrating a few birthdays too!



Tarla

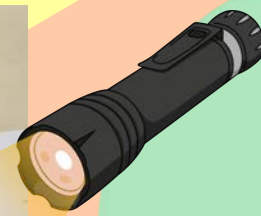


Gidi



Children in the Gidi room have been engaging in multiple experiences designed to promote scientific learning over past programs and have been working together to learn about recycling, reusing and food producing plants/tress. Alongside educators the children have been involved in the discussion and collection of materials to assist in the creation of experiences throughout the indoor and outdoor learning spaces, this has involved the collection of leaves and sticks fallen from recent storms for our outdoor mud kitchen space as well as setting a display and research station in the indoor program using donated strawberry plants.

Bataluk



Through the wild weather of September, the Bataluk children have been on a continual search for the sun and the light, displaying their drawing and painting skills, the dance of movement, building relationships with friends and delighting in the scent of their accomplishments

As the light dances, the children have begun to perceive their own dances from their observations of the birds at the wetlands .

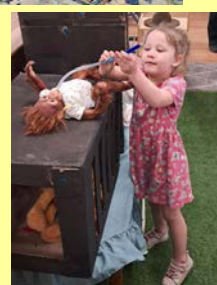
September began with the gifts of family portraits for Father's and Special persons Day. The children displayed their talents with drawing, focus and conversations about the people in their families and family delights of being together. The educators have show cased a gallery of children's pictures in the foyer which will be enhanced after the holidays to tap into the children's knowledge about art galleries.

Children have visited schools this term and have enjoyed their experience for their transition into their new environment for 2025. The children felt connected and enjoyed a sense of belonging within their new school environment.

In the upcoming term we are looking forward to the dinosaur incursion that's from the Melbourne Museum as we look closely at bones, fossils, teeth and learn all about discoveries and palaeontology.

During our September holiday program we held "A Day at the Zoo' theme. Children used their imagination skills when acting, designing and making memories with their friends at our play zoo. Language and communication skills-discussing what the name of the animals are and what they eat and where they come from. Social play also introduces concepts such as caring for animals.

Also our participation with community involvement was to visit Edgar house. this provided the children with the opportunity to be involved in their own learning to develop a stronger identity, strengthen positive relationships and their understanding of promoting friendship and conversation with our elders in the community. We joined an art lesson led by Leonore Gilberto, a local artist helping children to create a fabulous canvas representing spring.



Tiddalek



During the past month we have introduced some more sensory type play with Sensory Foam balls. We have also introduced more music and dancing. The children have really enjoyed dancing with educators and each other.

During the first week of vacation care we have held a candle making day and a movie day. We unfortunately had to cancel our excursion to the Yarram Country Club for lawn bowls due to heavy rain, but we still managed to pick up our lunch order. We also held a photography day at the wetlands. The children thoroughly enjoy expressing their creativity through photography. We are starting to prepare and plan ahead for Christmas. We look forward to seeing what Term 4 brings.

What to do on a wet day?

Set up a shop of course, using whatever can be found at our disposal within our OSHC room and whatever the children may want to use of their own items to 'sell'.

What can we use for currency in our shop?

Our Pocket Money game currency of course.

We even made use of some of the 'bunchables' (a series of plastic orbs that stick together) to create a 'cat' for sale!

And if our children might like to try a career whilst in OSHC, then perhaps hairdressing is the choice! All these activities are valuable, both for belonging and becoming what the children can be, and for motor and perception skills, as well as making connections between their lives and play in OSHC.





This is a classic math activity that requires only two materials: pipe cleaners and beads. This activity helps to develop motor skills and basic counting abilities. There are a few ways you can do this activity with Your child. You can simply count each bead as you thread them onto the pipe cleaner. You could thread beads onto a pipe cleaner and your child count them as they take them off. You can introduce a die and thread the number of beads you roll or use numbered playing cards and thread the number you see on the card you draw. This is a great activity for all ages, have fun.



Your paragraph text
Beads Counting

Bubble Pop

Short simple activities to get some active minutes in the day.

You will need a bottle of bubbles and a bubble wand.

It doesn't matter what age you are bubbles are always enjoyable and a fun way to engage children. Begin this activity by blowing some bubbles and ask your child/ren to pop all the bubbles they see. They will have to run and jump to catch all the bubbles.

Once you think they have exhausted bubble catching, ask your children to lay down. Blow bubbles over them and ask them to pick a bubble and watch it drift and glide until it eventually pops all on its own.



Book Review

THAT BIRD HAS ARMS

Written by Kate and Jol Temple

Illustrated by Niharika Hukku and Ronojoy Ghosh

Roy is an ordinary bird in every way. He is not the biggest, or the smallest. His squawk is not the loudest or the quietest. He even follows the same football team as everyone else. He was very normal except for one thing – he has ARMS. Absolutely nobody knows – and Roy would like to keep it that way...

That Bird Has Arms is a story about difference and identity. It's about learning to see that what sets you apart is what makes you strong, and it's about pride in your own uniqueness.



Source - Childcare Centre Desktop