



Managers' Report



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Feedback 
is always welcome

The end of Term one and the Easter period was a very busy time with lots of fun, play and learning taking place across the Centre. I hope that everyone took the opportunity of a break and got to have a rejuvenating rest at Easter.

With low interest in participation for the Tarra Festival, we withdrew our entry. It sounds like those that didn't get to participate still had a wonderful time as audience members. The Tarra Festival is such a great community event, and we will look to support it in 2027.

Some of our valued team members recently concluded their employment with us. We assure you that this decision was not made lightly and was not a reflection of their performance or value to our service. We of course will treat any other process-related information with the privacy of our staff and confidentiality at the forefront. Due to leave that had been agreed to prior to the commencement of this action there has had to be some adjustment to the activities and programs we have been running. This is a short-term measure, and things will be back to usual as staff return from their leave.

During March we had some of the concrete surface in the Kinder yard overlaid with rubber soft fall. We are hopeful that this will reduce the incidence of skinned knees, hands and elbows and improve the safety of the yard for the children and staff who utilise that yard daily.

I would like to congratulate Mikayla on the success of the OSHC Olympics held the last Friday of the school holiday period at Yarram OSHC Vacation Care, the children appeared to enjoy the new activities that Mikayla, Ros and Dulcie introduced into the program as well as enjoying the activities that are regularly in the Vacation Care program.

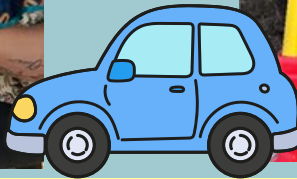
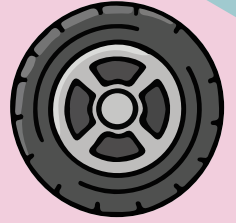
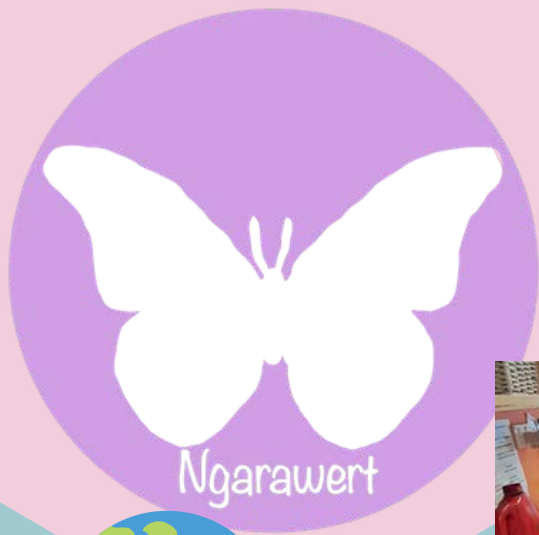
Families should be receiving or have received a copy of the Individual Learning Plan (ILP) for their child/ren. We would love to receive your input in this process, the feedback you provide on the ILP supports all members of the child's support team, parents/guardians, teachers and educators to be on the same page providing a stronger foundation for learning.

Looking forward to a great Term 2.

Important Dates

Kings Birthday public holiday
Monday 8th June
Centre closed

School Holidays
Monday 29th June to
Friday 10th.



Together, with the children we celebrated Harmony week by creating an artwork that represented each child's culture. You can see the artwork displayed out the front of the Ngarawert room. Wheels and circular motion are being discovered by the children this past month. Intently observing the way 'things go round' has been evident in the children's learning. Using several objects such as cars, metallic reels and the food trolleys is what we have witnessed the children manipulate in play periods. Both environments have been explored and enjoyed by the children. Seeing their learning unfold as they develop and achieve newfound skills.

We spent a large part of March outside and in the gardens. We have been focusing on planting and caring for our plants; the children take on the role exceptionally well and show pride in the flourishing gardens.

Using various mediums and contexts, the children have begun to discover the way colours mix, the way we can create new colours and apply them to the world around them. We participated in a weeklong colour run to celebrate "The Festival of Colour" for Holi. We collaborated and made our "Harmony Day" tree, representing everyone in the room.

The children continue to display confidence and belonging to the room and centre, building friendships and relationships whilst growing as individuals.



Wook Gook



Gidi



Our cultural perspective and focus for March was India and the celebration of 'Holi'. Children participated by throwing paint balls at a canvas to make a beautiful backdrop for our crafted elephants which are decorated with jewels.

Raising the chickens after hatching has given the children the opportunity to observe, interact and learn about chickens. These activities based around learning about animals provide connections to the world and our environments.

Our chickens have grown to be friendly and filled with personality as the children handled them daily.

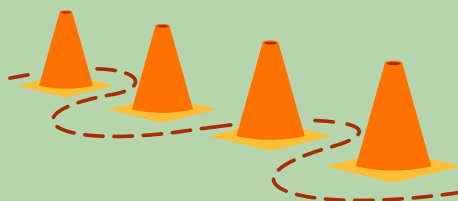
Bataluk



This month the children in Bataluk continued learning about plants and now confidently identify the roots, stem, leaves and petals. We commenced exploration of our local area with visits to the Yarram Memorial Park where the children enjoyed running, climbing trees and playing at the park followed by a picnic. In our group time sessions we have been practicing emotional regulation with Pinky the Starfish helping to slow our breathing.

The Tiddalek children have been busy wrapping up their end of Term 1 learning. This includes finalizing any artworks and drawings they may have been working on to add to their portfolios. The kindergarten children have been learning about a range of flowers. A large variety have been brought in from the gardens of both children and educators. Some of the flowers explored have been Sunflowers, Billy Buttons, Dahlias, Daisies, Cosmos and Flowering Gum. The children have showcased their developing fine motor skills throughout a range of different learning experiences including drawing, painting, and oil pastels. The classroom has been made into a Tiddalek art exhibition with the children's work displayed throughout the room. We are extremely proud of their efforts, and we will be exploring the idea of an art exhibition further in Term 2. More information to come!

The Tiddalek children have also been engaging in weekly excursions to the Community Room as part of their perceptual motor program (PMP), as well as the Toy Library. We also ventured out to the Wetlands for a visit before our Out & About program officially commences at the beginning of Term 2. The children have been very busy learning and exploring at kindergarten.



Tiddalek



Narrit



This month the OSHC children investigated the concept of 'Identity' through a range of activities. First, the children had their shadows traced with the light from a projector, which they then coloured in and drew pictures of things they were interested in – sports, books, music, etc. they were then displayed for their peers and families to see.

The OSHC children also celebrated Harmony week this month, exploring their friends and peers diverse cultural backgrounds. During the week we engaged in different activities to showcase cultures in different forms, such as painting while listening to music from different countries, and handprints to show their personal backgrounds in the form of a 'Harmony Tree.' This was a fun and interactive way for the children to begin to recognise themselves as individuals in their community.

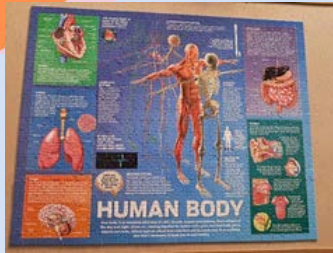
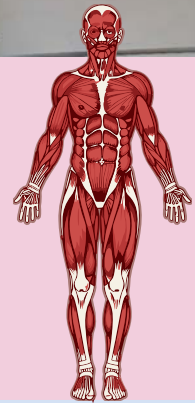
This month we have been learning the days of the week and have been practicing our literacy skills by learning how to write and spell them. Becoming aware of the days of the week helps children understand where they are in time.

We have also been learning about our bodies and how they work on the inside. We have been using a jigsaw puzzle based on the topic. Awareness of self, of what we can't see, but what functions with out our awareness.

We have also been working on cooperation and discovery. Children have been working together, taking turns and sharing. They are becoming citizens of their own communities together.



- Sun
- Mon
- Tue
- Wed
- Thu
- Fri
- Sat



Ngurran

Hidden Sugars

How much sugar is really in your food?

Even if you are limiting sugar there are many food items that have sugar sneaking into your diet or food plan.

Some such items are as follows:

- Flavoured yoghurt/yoghurt parfaits
- Bread
- Granola bars
- Flavoured milk/Flavoured Almond Milk
- Instant Oatmeal
- Canned Soup
- Dried Fruit
- Salad Dressing



See our hidden sugar display in the foyer or follow the below link for more information.

<https://appetitefornutrition.com.au/sweet-saboteurs-10-foods-with-hidden-sugars-you-werent-aware-of/>



Staff Spotlight



Tammy

How long have you worked at YELC?

I have been working at YELC for the last three years.

What do you enjoy most about your job?

I love children and I am fortunate to be able to work with them and get paid for it.

Who has been a mentor or a role model in your life?

My family is my mentor and role models in my life. I love to see children achieve their goals and have the inner strength to believe in themselves and reach their full potential. No matter how hard the struggle is to get there to always believe there is a light at the end of the tunnel.



What is your favourite spirit animal and why?

My spirit is the unicorn because they are wild and free and are magical. I have loved unicorns since I was a child and I still love unicorns.

If you won the lottery, what is the first thing you would do?

The first thing I would do is take a week to think about what I would like to do with the money and be thankful for it.



Tips to Encourage Language Development in Children 0-8

Language development starts with sounds and gestures. It is an important part of child development and supports your child's ability to communicate. It supports their ability to express and understand emotions, think and learn, solve problems and develop and maintain relationships.

The best way to encourage language development is to do a lot of talking together. Use many different words and different contexts. Talk to your child about their interests and what they are doing at the time. Give them time to respond. As they start to coo, blow raspberries, wave and point, respond to them. If they point at a block, you could say 'Do you want the block?'

When they start using words, you can repeat and build on what they are saying. If they say truck, you could say 'you want the red truck.'

Once they start using sentences, you can respond and encourage them to expand their sentences. If they say 'I go shop' you could say 'What did you do at the shop?'

If you pay attention and respond in these ways you are encouraging your child to continue to communicate and develop their language skills.

<https://raisingchildren.net.au/babies/development/language-development/language-development-0-8>



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YARRAM TOY LIBRARY MEMBERSHIP

2026

That's right — NO yearly membership fees for 2026.
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Opening Days:
Mondays, Wednesdays & Saturdays
Please use QR Code for Updated Calendar!



Yarram
Toy Library